

A CHILD FRIENDLY COMMUNITY SELF-ASSESSMENT TOOL FOR COMMUNITY SERVICE PROVIDERS AND CHILD ADVOCATES

*This tool is designed to assess the child friendliness of a community from the perspective of **community service providers and child advocates**. Local authorities that provide services to children in the community can also participate in this assessment. It asks questions about the context in which children grow, develop and experience their rights. As such, the tool is designed to supplement other data on children and their living conditions available to cities. Used in conjunction with the children's and adolescents' community assessment tools it can help guide the actions of communities and municipal authorities.*




Feel free to use the space at the end of each question group to note down any comment or idea that may be relevant to the discussion. Further guidance on the use of this tool is provided in the "Facilitators Guidebook for Child Friendly Community Assessment".

SESSION PROFILE

Date						
Facilitator(s)						
Place/location of workshop						
Number of participants	Men	Women	Community Service Providers	Child Advocates	Local Authorities	
Total number of participants						
Area, or approximate locations, of the participant's homes						
Community service and advocacy organizations represented in workshop (list names)						







KEY:

Scores:











	Never True
	Sometimes True
	Mostly True

Comments:










Use the comment box to make notes about any aspect of the process that may be important for the interpretation of the results (such as “parents had difficulty answering this question,” or “parents feel girls are not treated the same way as boys on this issue”).

Practice Questions		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. Children like sweets/candy					
	2. Children help out with chores at home					
	3. I like it when it's raining					












for community service providers and child advocates

Play & Leisure		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. Children have a safe place to play right outside their home					
	2. In the community children have places for play, games, or sports					
	3. Children have time to play, rest and enjoy themselves					
	4. The places for play in the community are also designed to be used by children with physical disabilities					
	5. There are places in the community where children can be in contact with nature					
	6. Children participate in, or observe, festivals and events of cultures and religions different from their own					
	7. Children participate in programs, groups or activities outside of school					












for community service providers and child advocates

Participation & Citizenship		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. Children and parents help with projects to change their community					
	2. Children and parents are involved in planning or decisions for the community					
	3. The government asks children and parents their opinions about their lives or their community* *City council, mayor, etc.					
	4. Children and parents have heard about children's rights on public television or radio					
	5. Children have access to the Internet and feel connected to what happens beyond the community					
	6. Children and parents give their opinion about the budget for programs and services for children					






for community service providers and child advocates

Safety & Protection		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. Children feel safe using buses or other public vehicles					
	2. It is safe for children to walk and cycle in their community					
	3. When in danger, children and their parents know where to report it and get help					
	4. Children feel safe from being bullied by other children					
	5. Children are free from drugs in the community					
	6. Children are protected from gangs/armed groups* *could be related to armed conflict					
	7. Children feel protected from a stranger taking them away					
	8. Children feel safe from violence and abuse* *Abuse could be verbal, physical or sexual					












for community service providers and child advocates

Safety & Protection		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	9. There are adults outside of the family with whom children can talk to freely about abuse or violence to get help					
	10. In our community children are respected regardless of their color, religion, nationality, culture or disabilities					
	11. Children who are separated from their families have options for alternative care in family-like settings					
	12. Children who get in trouble with the law have access to a separate justice system from adults					
	13. If there is a hazard in the community, children know what to do					
	14. The work children do allows them to go to school					
	15. The work children do is free of health and safety risks					
	16. Children know about the risks of using the Internet					








for community service providers and child advocates

Safety & Protection		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	<p>17. There are places offering alternative education in the area for children who are unable to attend school*</p> <p>*Item only applies to children not in school</p>					
	<p>18. Children not living at home know where to go to get some food, take a shower, and sleep*</p> <p>*Item only applies to children not living at home</p>					







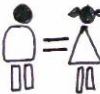





for community service providers and child advocates

Health & Social Services		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. There is a place where parents can get advice about their children's health and development					
	2. There is a place in the community where parents and children can go for health check-ups and when sick					
	3. Parents and children know of mental health care services (such as counseling) for children					
	4. There are emergency care facilities that parents can easily go to and use when their children get hurt or fall very ill					
	5. Children are registered at birth					
	6. There is a place or person where children can be taken care of if needed					
	7. Children receive all the immunizations they need					
	8. There are places where families can get food when needed if they do not have it and are hungry					












for community service providers and child advocates

Health & Social Services		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	9. If needed, children and parents can get support and orientation from professionals about HIV/AIDS and safe sex					
	10. There are public toilets which children can use safely and easily					
	11. The community is free of garbage and dirty water					
	12. The air in the community is clean, smoke-free and stench free					









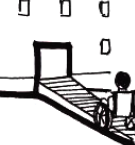
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






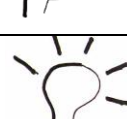


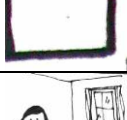

Educational Resources (“school”, below, refers to any kind of regular child-care: nursery, pre-school, kindergarten, etc.)		Never True 	Sometimes True 	Mostly True 	Does Not Apply	Comments
	1. Children go to school					
	2. Parents have access to affordable school in places close to my home					
	3. The school schedule is convenient to families					
	4. Boys and girls are treated the same way at school					
	5. Children have affordable books, paper, pencils and other school supplies					
	6. Children receive enough attention from their teacher when they need it					
	7. In school children learn about being healthy					
	8. In school children learn how to protect the environment					
	9. In school children are taught about their rights and the <i>Convention on the Rights of the Child</i>					

for community service providers and child advocates

Educational Resources (“school”, below, refers to any kind of regular child-care: nursery, pre-school, kindergarten, etc.)		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	10. In school children are taught about safe sex					
	11. The ideas of children are listened to by teachers in school					
	12. There is free time in school for children to play games and sports, rest, and spend time with friends					
	13. Children have enough good water in school for drinking and for washing					
	14. The toilets in school are clean and the children can use them easily and safely					
	15. In school there are adults with whom children can feel safe talking to about their problems and feelings					
	16. In school all children are respected regardless of their color, religion, nationality or culture					
	17. In school children with disabilities are respected and given equal treatment					

for community service providers and child advocates

Educational Resources (“school”, below, refers to any kind of regular child-care: nursery, pre-school, kindergarten, etc.)		Never True 	Sometimes True 	Mostly True 	Does Not Apply	Comments
	18. Children use the school or community library					
	19. At school, children are disciplined without being physically hurt					
	20. Children and parents have opportunities to give their opinion regarding school decisions					
	21. Children respect each other at school without risk of being hassled or bullied					
	22. In the school or community there are programs that provide relevant training for children’s future work					
	23. Schools are accessible to children with disabilities					

Home Environment		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. Children have enough safe water to drink at home					
	2. Children have a clean toilet they can use at home or nearby					
	3. There is enough water for washing at home					
	4. The air in homes is healthy for children and it is free from smoke and pollution					
	5. Houses have electric light					
	6. Houses provide adequate shelter for all weather conditions					
	7. Families have homes they can afford and which cannot be easily taken away					
	8. Homes have enough space for children					
	9. Children feel safe at home					