

CHILD FRIENDLY COMMUNITY SELF-ASSESSMENT TOOL FOR CHILDREN

*This tool is designed to assess the child friendliness of a community from the perspective of **children aged 8 years to 12 years**. It asks questions about the context in which children grow, develop and experience their rights. As such, the tool is designed to supplement other data on children and their living conditions available to cities. Used in conjunction with the children's' and parent's community assessment tool it can help guide the actions of communities and municipal authorities.*

The section entitled "My Personal Life" should be completed in private and not discussed by the group because the items are more personal. Feel free to use the space at the end of each item to note down any comment or idea that may be relevant to the discussion. Further guidance on the use of this tool is provided in the "Facilitators Guidebook for Child Friendly Community Assessment".

SESSION PROFILE

Date			
Facilitator(s)			
Place/location of workshop			
Number of participants	Boys	Girls	Total
Area, or approximate locations, of the participant's homes			

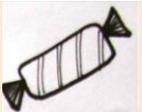
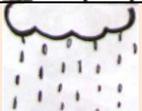
KEY:

Scores:

	Never True
	Sometimes True
	Mostly True

Comments:

Use the comment box to make notes about any aspect of the process that may be important for the interpretation of the results (such as “children had difficulty answering this question”, or “girls are not treated the same way as boys” on this issue).

Practice Questions		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. I like sweets/candy					
	2. I help out with chores at home					
	3. I like it when it's raining					

for children

My Play & Leisure		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. In my community I have places for play, games and sports					
	2. I have time to play, rest and enjoy myself					
	3. The places for play in my community can also be used by children with physical disabilities					
	4. There are places in my community where I can be in contact with nature					
	5. I participate in, or observe festivals and events of cultures and religions different from my own					
	6. I participate in projects, programs, groups or activities outside of school					

My Participation & Citizenship		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. I help with projects to change my community					
	2. I am involved in planning or decisions for the community					
	3. The government asks me my opinions about my life or my community* *City council, mayor, etc.					
	4. I have heard about children's rights on public television or radio					
	5. I have access to the Internet and feel connected to what happens beyond my community					

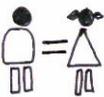
for children

My Safety & Protection	Never True	Sometimes True	Mostly True	Does Not Apply	Comments
					
 1. I feel safe using buses or other public vehicles					
 2. It is safe for me to walk and cycle in my community					
 3. If I feel in danger, I know where to report it and get help					
 4. If there is a hazard in my community, I know what to do					
 5. I know about the risks of using the Internet					

NOTE: These items only apply to children not living at home or not attending school

My Safety & Protection	Never True	Sometimes True	Mostly True	Does Not Apply	Comments
					
 1. There are places I can go for schooling in the area					
 2. I know where to go to get food, take a shower and sleep					

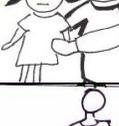
My Health		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. There is a place in my community I can go for health check-ups and when I am sick					
	2. There are public toilets I can use safely and easily in my community					
	3. My community is free of garbage and dirty water					
	4. The air in my community is clean, smoke-free and stench free					

My Education		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. I go to school					
	2. Boys and girls are treated the same way in school					
	3. I can afford paper, pencils, books and other school supplies for school					
	4. I get enough attention from my teachers when I need it					
	5. In my school I learn about being healthy					
	6. In my school I learn how to protect the environment					
	7. In my school I have been taught what my rights and the <i>Convention on the Rights of the Child</i>					
	8. My ideas are listened to by teachers in my school					
	9. There is free time in my school to play games and sports, rest and spend time with friends					

for children

My Education		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	10. There is enough good water for drinking and washing in my school					
	11. There is a clean toilet in my school that I can use easily and safely					
	12. In my school there are adults who I feel safe talking to about my problems and feelings					
	13. In my school all children are respected no matter what religion, color, nationality, or culture					
	14. In my school children with disabilities are respected and given equal treatment					
	15. In my community or school there is a library I use					
	16. At my school, I am disciplined without being physically hurt					
	17. I have opportunities to give my opinion about school decisions					
	18. My school is accessible to children with disabilities					

for children

My Personal Life (This section is completed privately and not discussed by the group)		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
My Home						
	1. I have enough safe water to drink at home					
	2. I have a clean toilet I can use at home or nearby					
	3. I have enough water for washing at home					
	4. I feel safe at home					
My Safety and Protection						
	5. I feel safe from being bullied by other children					
	6. I feel protected from gangs/armed groups* *could be related to armed conflict					
	7. I feel protected from being taken away by a stranger					
	8. I feel safe from violence and abuse* *Abuse could be verbal, physical or sexual					
	9. There are adults outside of my family who I can talk to freely about abuse or violence					

for children

My Personal Life		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
(This section is completed privately and not discussed by the group)						
	10. In my community children are respected regardless of their color, religion, nationality, culture or disabilities					
	11. The work I do allows me to go to school					
	12. The work I do is free of health and safety risks					
My Education						
	13. Children respect each other at my school without risk of being hassled or bullied					