

A CHILD FRIENDLY COMMUNITY SELF-ASSESSMENT TOOL FOR PRIMARY SCHOOL PARENTS

*This tool is designed to assess the child friendliness of a community from the perspective of **parents of children aged 8 to 12 years**. It asks questions about the context in which children grow, develop and experience their rights. As such, the tool is designed to supplement other data on children and their living conditions available to cities. Used in conjunction with the children's and adolescents' community assessment tools it can help guide the actions of communities and municipal authorities.*




Feel free to use the space at the end of each question group to note down any comment or idea that may be relevant to the discussion. Further guidance on the use of this tool is provided in the "Facilitators Guidebook for Child Friendly Community Assessment".

SESSION PROFILE

Date				
Facilitator(s)				
Place/location of workshop				
Number of participants by age	13-18	19-39	40-59	60 +
Gender of children	Parents with children aged 7 and below			
	<u>Boys</u>		<u>Girls</u>	
Total number of participants				
Area, or approximate locations, of the participant's homes				







KEY:

Scores:










	Never True
	Sometimes True
	Mostly True

Comments:










Use the comment box to make notes about any aspect of the process that may be important for the interpretation of the results (such as “parents had difficulty answering this question,” or “parents feel girls are not treated the same way as boys on this issue”).

Practice Questions		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. My children like sweets/candy					
	2. My children help out with chores at home					
	3. I like it when it's raining					






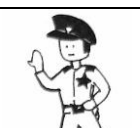





for primary school parents

Play & Leisure		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. In my community my children have places for play, games and sports					
	2. My children have time to play, rest and enjoy themselves					
	3. The places for play in my community can also be used by children with physical disabilities					
	4. There are places in my community where my children can be in contact with nature					
	5. My children participate in, or observe festivals and events of cultures and religions different from my own					
	6. My children participate in programs, groups or activities outside of school					










for primary school parents











Participation & Citizenship		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. I help with projects to change my community					
	2. I am involved in planning or decisions for my community					
	3. The government asks me my opinions about my life or my community * *City council, mayor etc.					
	4. I have heard about children's rights on public television or radio					
	5. My children have access to the Internet and feel connected to what happens beyond the community					
	6. I give my opinion about the budget for programs and services for children					

for primary school parents






Safety & Protection		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. My children feel safe using buses or other public vehicles					
	2. It is safe for my children to walk and cycle in the community					
	3. If my child is in danger, I know where to report it and get help					
	4. My children feel safe from being bullied by other children					
	5. My children are free from drugs in the community					
	6. My children are protected from gangs/armed groups* *Could be related to armed conflict					
	7. My children feel protected from a stranger taking them away					
	8. My children feel safe from violence and abuse* *abuse could be verbal, physical or sexual					

for primary school parents







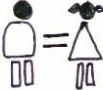

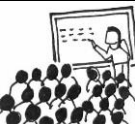



Safety & Protection		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	9. There are adults outside of my family who my children can talk to freely about abuse or violence to get help					
	10. In our community children are respected regardless of their color, religion, nationality, culture or disabilities					
	11. If there is a hazard in the community, my children know what to do					
	12. The work my children do allows them to go to school					
	13. The work my children do is free of health and safety risks					
	14. My children know about the risks of using the Internet					

Health & Social Services		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. There is a place where I can get advice about my children's health and development					
	2. There is a place in my community I can go to for health check-ups and when my children are sick					
	3. I know of mental health care services (such as counseling) for children					
	4. There are emergency care facilities that are close by and can be used when my children get hurt or fall very ill					
	5. There are places where families can get food when needed if they do not have it and are hungry					
	6. If needed, my children can get support and orientation from professionals about HIV/AIDS and safe sex					
	7. There are public toilets my children can use safely and easily					












for primary school parents

Health & Social Services		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	8. My community is free of garbage and dirty water					
	9. The air in my community is clean, smoke-free and stench free					








for primary school parents

Educational Resources		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
("school", below, refers to any kind of regular child-care: nursery, pre-school, kindergarten, etc.)						
	1. My children go to school					
	2. My children have access to affordable school in places close to my home					
	3. The school schedule is convenient to my family					
	4. Boys and girls are treated the same way at my children's school					
	5. My children have affordable books, paper, pencils and other school supplies					
	6. My children receive enough attention from their teacher when they need it					
	7. In school my children learn about being healthy					
	8. In school my children learn how to protect the environment					
	9. In school my children are taught about their rights and the <i>Convention on the Rights of the Child</i>					













for primary school parents

Educational Resources (“school”, below, refers to any kind of regular child-care: nursery, pre-school, kindergarten, etc.)		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	10. My children’s ideas are listened to by teachers in school					
	11. There is free time in school for my children to play games and sports, rest, and spend time with friends					
	12. My children have enough good water in school for drinking and for washing					
	13. The toilets in school are clean and my children can use them easily and safely					
	14. In school there are adults my children can feel safe talking to about their problems and feelings					
	15. In school all children are respected regardless of their color, religion, nationality or culture					
	16. In school children with disabilities are respected and given equal treatment					
	17. My children use the school or community library					

for primary school parents

Educational Resources (“school”, below, refers to any kind of regular child-care: nursery, pre-school, kindergarten, etc.)		Never True 	Sometimes True 	Mostly True 	Does Not Apply	Comments
	18. At school, children are disciplined without being physically hurt					
	19. I have opportunities to give my opinion regarding school decisions					
	20. My children respect each other at school without risk of being hassled or bullied					
	21. The school is accessible to children with disabilities					

for primary school parents

Home Environment		Never True	Sometimes True	Mostly True	Does Not Apply	Comments
						
	1. My children have enough safe water to drink at home					
	2. My children have a clean toilet they can use at home or nearby					
	3. There is enough water for washing at home					
	4. The air in my home is healthy for my children and it is free from smoke and pollution					
	5. My house has electric light					
	6. My home provides adequate shelter for all weather conditions					
	7. We have a home that we can afford and cannot be easily taken away from us					
	8. My home has enough space for my children					
	9. My children feel safe at home					